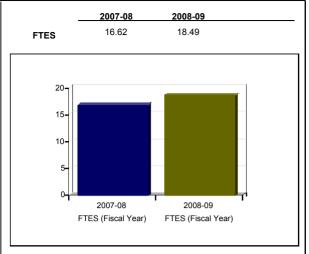
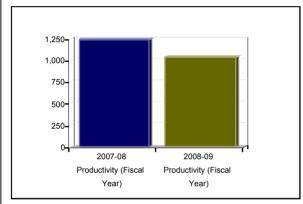
Foothill College Program Review--Distance Education

	Actual		
Dimension	2007-08	2008-09	
Enrollment/Grades (Fiscal Year)	230	254	
WSCH (Fiscal Year)	748	832	
Productivity (Fiscal Year)	1,246	1,040	
Retention % (Fiscal Year)	97%	94%	
Success % (Fiscal Year)	70%	76%	
Classroom Teaching FTEF (Academic Yr)			
PT/Overload FTEF	0.13	0.20	
Total FTEF	0.13	0.20	
Percent PT/Overload FTEF	100%	100%	
Reassigned FTEF	0.00	0.00	0.00
Number of Sections (Fiscal Yr)	3	4	
% Non-Vocational	100%	100%	
% Transferable	100%	100%	
% Degree Applicable	100%	100%	
% Non-Basic Skills	100%	100%	





Success Rates, Fiscal Year 2008-09

	Distribu	ition		Non-		Percent	Percent Non-	Percent
Dimension	Count	Col %	Success	success			success	Withdraw
Ethnicity								
Asian	67	26	59	7	1	88	10	1
Black	12	5	7	4	1	58	33	8
Filipino	12	5	10	2	0	83	17	0
Hispanic	31	12	22	7	2	71	23	6
Multiple Ethnicity	6	2	5	0	1	83	0	17
Pac Islander	3	1	1	2	0	33	67	0
White	95	37	71	18	6	75	19	6
Other	6	2	5	1	0	83	17	0
Unrecorded	22	9	14	5	3	64	23	14
Total	254	100	194	46	14	76	18	6
Gender								
Female	180	71	139	33	8	77	18	4
Male	74	29	55	13	6	74	18	8
Total	254	100	194	46	14	76	18	6
Age								
19 or less	57	22	41	14	2	72	25	4
20 - 24	98	39	75	21	2	77	21	2
25 - 29	51	20	36	9	6	71	18	12
30 - 34	23	9	20	1	2	87	4	9
35 - 39	9	4	9	0	0	100	0	0
40 - 49	11	4	10	0	1	91	0	9
50 +	5	2	3	1	1	60	20	20
Total	2 54	100	194	46	14	76	18	6
IOlai	234	100	134	40	14	10	10	U

Definitions

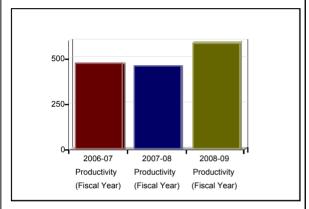
Enrollment/Grades:

Sum of end-of-term grade count including Ws.	
WSCH: Sum of quarterly End-of-Term Weekly Student Contact Hours.	
FTES: Full Time Equivalent Student	
Retention %: Number of students receiving a successful or non-successful grade / total number of students receiving a grade.	
Success %: Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.	
FTEF: Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.	
Productivity: Four-term total WSCH / four-term total FTEF, excluding reassignments.	
Reassigned FTEF: Sum of load in 994, 995, 998, and 999 courses.	

Foothill College Program Review--Non-Distance Education

		Actual	
Dimension	2006-07	2007-08	2008-09
Enrollment/Grades (Fiscal Year)	618	517	580
WSCH (Fiscal Year)	2,575	2,220	2,842
Productivity (Fiscal Year)	471	457	584
Retention % (Fiscal Year)	94%	94%	94%
Success % (Fiscal Year)	84%	85%	81%
Classroom Teaching FTEF (Academic Yr)			
Full-time FTEF	1.02	1.02	1.15
PT/Overload FTEF	0.53	0.40	0.27
Total FTEF	1.55	1.42	1.42
Percent Full-time	66%	72%	81%
Reassigned FTEF	0.00	0.00	0.00
Number of Sections (Fiscal Yr)	20	18	17
% Non-Vocational	100%	100%	100%
% Transferable	100%	100%	100%
% Degree Applicable	100%	100%	100%
% Non-Basic Skills	100%	100%	100%

	2006-0	7 20	07-08	2008-09
FTES	57.23	3 4	9.34	63.16
75-				
50-				
25-				
0-1	2006-07	2007-08	2008-09	יור"
	FTES (Fiscal	FTES (Fiscal	FTES (Fiscal	
	Year)	Year)	Year)	



Success Rates, Fiscal Year 2008-09

	Distribu	ition		N		Percent	Percent Non-	Percent
Dimension	Count	Col %	Success	Non- success	Withdraw	Success	Success	Withdraw
Ethnicity								
Asian	96	17	87	5	4	91	5	4
Black	23	4	10	9	4	43	39	17
Filipino	31	5	25	4	2	81	13	6
Hispanic	124	21	87	27	10	70	22	8
Multiple Ethnicity	6	1	4	2	0	67	33	0
Pac Islander	4	1	3	1	0	75	25	0
White	209	36	184	14	11	88	7	5
Other	25	4	19	5	1	76	20	4
Unrecorded	62	11	53	6	3	85	10	5
Total	580	100	472	73	35	81	13	6
Gender								
Female	296	51	243	35	18	82	12	6
Male	284	49	229	38	17	81	13	6
Total	580	100	472	73	35	81	13	6
Age								
19 or less	191	33	136	41	14	71	21	7
20 - 24	227	39	187	26	14	82	11	6
25 - 29	84	14	79	2	3	94	2	4
30 - 34	21	4	20	0	1	95	0	5
35 - 39	27	5	26	1	0	96	4	0
40 - 49	19	3	14	2	3	74	11	16
50 +	11	2	10	1	0	91	9	0
Total	580	100	472	73	35	81	13	6
10001	300	.50	7/2	73	33	01		·

Definitions

Enrollment/Grades:

Sum of end-of-term grade count including Ws.
WSCH: Sum of quarterly End-of-Term Weekly Student Contact Hours.
FTES: Full Time Equivalent Student
Retention %: Number of students receiving a successful or non-successful grade / total number of students receiving a grade.
Success %: Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.
FTEF: Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.
Productivity: Four-term total WSCH / four-term total FTEF, excluding reassignments.
Reassigned FTEF: Sum of load in 994, 995, 998, and 999 courses.